

CURCHASES IN THE FIELD OF MILITARY EDUCATION, PROBLEMS AND SOLUTIONS TO TEACH LANGUAGE TEACHING

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Abstract

This article will analyze the main problems in the field of military education in teaching language teaching. Curss will consider problems with language learning difficulties, motivation, content and methodology of lessons. It is also proposed to address these issues, innovative pedagogical approaches, interactive methods and communicative teaching methods. The article provides practical recommendations for improving language knowledge in military educational process and training effective.

Keywords: Military education, cadets, language teaching, challenges, communications, pedagogical methods, motivation

Introduction

Today, the training of highly qualified personnel in the military depends not only on the ability not only maintained technical knowledge, but also the ability to know modern languages. In particular, it is important that global communication and the international cooperation plays an important role in the international cooperation. However, there will be different problems in teaching language teaching in the field of military education. Factors, such as low motivation, lack of the lack of teaching methods, curriculum in accordance with practice, reduces the effectiveness of language learning. Therefore, it is necessary to identify existing problems in military educational institutions and find ways to effectively solve them. This article is devoted to these issues.

The main problems of language teaching in military education

A number of problems will arise in military educational institutions. The most important of them are:

Lack of motivation: Many cadets do not express interest in learning languages, or they consider them annoying. This situation is mainly due to the lack of adequate demonstration of the practical significance of the educational process and limited access to real life capacity.

Demoss of methodological approaches: In many cases, language is carried out by traditional, only methods based on grammatical rules. These methods do not have enough effect on the development of cadets skills.

The lack of the curriculum: special words and phrases, military jargons, technical terms, are not reflected in a sufficient curriculum of military jargons, which meet the activities of military cadets. This is a difficulty in applied communication.

Inviolability of resources and equipment: modern multimedia tools, interactive teaching materials and technologies that support language learning are not always available.

Time restrictions: There are not enough hours to teach language teaching due to a long time to teach other disciplines in military training.

Solutions to Troubleshoot

Increasing the motivation of cadets: interactive methods should be used to make the language teaching process practical and interesting. For example, role games, group discussions, communication-based exercise will increase the interest of cadets.

Introduction of modern pedagogical approaches: Language teaching based on the communicative approach, wide use of multimedia means, broadband platforms and game technologies increase efficiency. Through simulations, cadets develop skills in language use in military situations.

Meeting the curriculum to the requirements of the military industry: the program must include military terminology, technical terms, expressions used in real situations. This allows cadets to effectively apply language in the practical field.

Training of qualified teachers: teachers can improve the language teaching methods, improve the quality of lessons by ensuring regular professional development.

Creating additional resources: manufacture of electronic textbooks, interactive manuals, audio and video materials supports the independent study of cadets.

Distribution of time improving the distribution: It is possible to organize training of watches to be divided into language or to organize inspections with other subjects.

Practical recommendations

To divert cadets in real life, for example, to communicate international classes or joint military learning.

- Increasing collective work between cadets, developing communicative skills through the cadets.
- Regular holding of language studies, seminars and trainings in military educational institutions.

Military Educational Institution. Psychological factors in learning language. The attitude of cadets to language learning affects the result, passion and self-confidence. Being below stress and high requirements can complicate the process of mastering the new language. For this reason, teachers need to focus on increasing psychological support and motivation.

The importance of communicative approach in military language teaching. It is important to teach the language just as a means of communication, not only grammatically. Creating cadets in real life situations - helps fast and effectively master language.

Wide use technology. Simulations, virtual truth (VR), mobile applications and interactive platforms can be used as innovative agents in military language teaching. This allows the cadets to apply the language in practice and makes more interesting.

Considering the cultural context. Language is not only of words and rules, but also is also important to its cultural and social context. Teaching the cultural aspects of foreign languages makes communication more effective.

Individual approach. Each cadets may vary depending on the level and abilities of language learning. Therefore, it is important to pay special attention to the use of individual methods in teaching.

Conclusion

Problems in the process of teaching the cadets in the field of military education are multifaceted and they are associated with factors such as educational methodology, motivation, resource and program. It is necessary to use modern pedagogical approaches, interactive methods and communications techniques to effectively address these issues. It also plays an important role in adapting language to the real needs of the military industry, improving the skills and individual characteristics of the cadets. In this way, military education will be developed by cadets by increasing the efficiency of language teaching, and they can work successfully in global military cooperation.

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